

# Position Description: Faculty Scholar in Civil Academic Discourse

Academic Year 2024-2025

## Overview

To support Loyola educators' (faculty, staff, and graduate student) needs for highly responsive and evidence-based professional development programming, the Faculty Center for Ignatian Pedagogy (FCIP) seeks diverse candidates for a **Faculty Scholar in Civil Academic Discourse**. The Scholar will create resources and learning opportunities for educators about how to facilitate civil dialogues around difficult topics in classroom and co-curricular interactions with students. These resources will serve as helpful tools for staff and university leaders. The successful candidate will demonstrate an interest in framing these resources and learning opportunities using FCIP's main approaches to education: Ignatian Pedagogy, anti-oppressive pedagogies, and student-centered pedagogies; all through the lens of diversity, equity, inclusion, and creating a human-centered sense of belonging for all on our campuses.

Any full-time or part-time Loyola faculty members with the requisite qualifications and experience are encouraged to apply. Most of the work can be done remotely. The position stipend is \$3,000 for the academic year, to be paid in two \$1,500 increments, one at the end of each semester.

Once selected, the assigned FCIP and/or OIDEI staff member will meet with the Faculty Scholar regularly to help them map out the timing and scope of the work to deliver the following outputs

## Essential Duties and Outputs

1. Create resources and learning opportunities in response to the current violence and humanitarian crisis in the Gaza region and Israel, with the intent to shape a template of offerings for similar needs in the future.
2. Research and create a collection of resources drawing on the literature about teaching and learning, conflict management, trauma-informed education, appreciative inquiry or other related areas.
  - a. These resources for educators to build skills around managing one's own reactions, engaging with curiosity, and facilitating difficult dialogues with students might include: blog posts, short videos, annotated bibliography for future reading, presentation slides, group activities, reflection questions, specific tools or strategies, list of "to-do's" or "not to-do's", an asynchronous toolkit for any crisis or difficult dialog, description of the relationship between the values of a Jesuit education and the ability to engage in difficult dialogues, etc.
  - b. Resources should point to explicit applicability for course or program design, class or group facilitation, and educator, student, and staff well-being
3. Plan and facilitate one informational seminar in early Spring 2024 on the history and context of the current crisis, inviting relevant content experts to speak or contribute.
4. Convene one roundtable or workshop in late Spring 2024 that serves as a space for educators to develop skills in facilitating difficult dialogues.
5. Work with FCIP's lead scholar to plan and execute a culminating output to document the work from the year (e.g. publishable magazine or academic article, conference presentation, collection of web resources, podcasts, videos, blogs, etc.)

## Additional Responsibilities

- Meet regularly with appointed FCIP co-director.

- Attend periodic meetings with FCIP Faculty Scholars working on distinct pedagogy projects.
- Participate in and help FCIP promote signature events, such as FOTL.

### Application Information

Applications are due by **April 2, 2024, at 5pm CST**. To apply, complete this [application form](#) that asks you to submit the following:

1. Current CV
2. Brief statement of interest (approx. 500 words) describing how your experiences and interests meet the needs of the Scholar role for which you are applying. Please include specific examples of pedagogical tools or approaches that demonstrate your fit for the role.

Applications will be reviewed by a small team in FCIP. The selected candidate will be notified by **April 9, 2024**.